**PLANO DE AULA**

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| **Identificação do avaliador** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **Identificação do avaliado** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Escola/Agrupamento: | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Grupo de recrutamento: | | | | | | | | | | | | |  | | | |
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| Escalão | | | | | | | | |  | | | | | | | | |  | | | |  | | | |  | | | Ano letivo: | | | | | | | | |  | | | | | | | | | | | | | | | | |
| **1. Enquadramento de aula** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Ano letivo: | | | | | | |  | | | | | | | | Disciplina: | | | | | | | | | | |  | | | | | | | | | | | | | | | Ano: | | | | | |  | | Turma: | | | |  | |
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| Aula observada n.º | | | | | | | | |  | | |  | | |  | | | |  | | | |  | | | Data: | | | | | |  | | | | | | | | | | | |  | | |  | |  | |  | |  | |
| **2- Plano de aula** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 1. Contextualização (escola, turma e unidade didática) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 2. Conteúdos disciplinares de natureza científica | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 3. Elementos didáticos | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3.1 Estrutura da aula / Orientação das atividades de aprendizagem | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 3.2 Acompanhamento da prestação dos alunos (avaliação) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 4. Formas de participação e envolvimento dos alunos | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **Data:** | | | | | |  | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **O avaliado:** | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |